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Viewing #12 of 36 Results
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- **Accession Number**: Peer Reviewed Journal: 2003-01190-004.
- **Title**: Further psychometric evaluation of the Eyberg and Behar rating scales for parents and teachers of preschoolers. [References].
- **Year of Publication**: 2003
- **Language**: English
- **Author**: Funderburk, Beverly W; Eyberg, Sheila M; Rich, Brendan A; Behar, Lenore.
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Behar, Lenore: North Carolina Dept of Health & Human Services, NC, US
- **ISSN Print**: 1040-9289
- **Local Messages** -
Abstract: The psychometric properties of 2 parent behavior rating scales, the Eyberg Child Behavior Inventory (ECBI) and the Preschool Behavior Questionnaire Parent-Completed (PBQ-P), and 2 teacher rating scales, the Sutter-Eyberg Student Behavior Inventory (SESBI) and the Preschool Behavior Questionnaire Teacher-Completed (PBQ-T) were examined in a homogeneous community sample of 88 preschool children between 2-6 yrs of age. Internal consistency was established for the 2 newer measures, the SESBI and the PBQ-T, and test-retest stability was demonstrated for all measures. The 1st evidence of long-term retest stability was obtained for the ECBI. Convergent validity between the 2 parent measures and the two teacher measures was shown as well. In contrast to findings on the parent rating scales, the teacher ratings evidenced significant child sex effects, with boys rated as having more behavior problems than girls in this preschool sample. For use in screening for behavior problems, these 4 instruments are capable of relatively fine discriminations among children. For use in treatment, the evidence of stability without intervention lends confidence to findings of change after treatment on these instruments, although a routine second administration of the PBQ-T at baseline is recommended. (PsycINFO Database Record (c) 2007 APA, all rights reserved)
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Hollingshead, A. B. (1975). Four factor index of social status. De Sociology, Yale University, P.O. Box 1965, New Haven, CN 06520 Unpublished manuscript.


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